

WEEKEND EDITION

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BULK RATE U.S. POSTAGE MILWAUKEE, WISCONSIN PERMIT 4668

FOR THE BROTHERS

NEWS AND VIEWS FOR OUR BLACK KINGS



What's the Missing Link in Career Technical Education and Adult Education for Marginalized Black Males?

By Michael L. Washington, M.A., C.P.C.; Published on June 13, 2016 on LinkedIn.com

It's quite evident that education is beneficial to anyone who wants to better understand the world in which they live, as well as to create better opportunities for employment and career advancement.

This is especially true for people of color who continue to be part of the marginalized when it comes to education and employment. A good education can lessen these academic and economic gaps, but as of yet, it cannot eliminate them.

Among the most marginalized within all levels of education are Black boys and men. Blacks are often victimized by inequitable practices from various institutions. These issues are systematic and often stem from years of unjust policies, and practices that perpetuate academic failure.

I recently finished a research project regarding this particular phenomenon and presented my findings at the African diaspora Pre-Conference in Charlotte, North Carolina last week.

To be specific, the phenomenon I'm referring to is the particular challenges that face Black boys and men at practically all levels of postsecondary education. My research generally focuses on Black males in postsecondary education, so this project clearly fit my research and teaching interests.

We usually hear about higher education, 4 year institutions in particular. However, we also must not ignore the influence of K-12 as this is where the margins actually begin. There were 45 participants in this qualitative research study from 4 different states and institutions. Our research design focused on narratives and utilized

"However, there was a tendency to homogenize the issues of marginalized students as if all problems are rated equally and simply viewed as a normal part of the educational process...The problem with this perspective is that it doesn't account for the individual effects of White Privilege, systematic inequities, racism, inequitable school policies and practices, microaggressions and the psycho-social outcomes that occur as a result of all of these damaging and distracting factors."

Gloria Ladson-Billings theoretical framework of Culturally Relevant Pedagogy (CRP).

Following in Huge Footsteps

There are quite a few scholars that address these issues in K-12 and higher education such as S.R. Harper (Penn), V.L. Bush (CSU Los Angeles), F.A. Bonner (Prairie View A&M), R.T. Palmer (Howard), T. Strayhorn (Ohio State), M. Alexander (Ohio State), G. Ladson-Billings (Wisconsin), J. F. L. Jackson (Wisconsin), K. Freeman (Southern University), M.J. Cuyjet (Louisville), P.L. Carter (UC Berkeley), J. Duncan-Andrade (San Francisco State), D. Stovall (Univ. Chicago, Ill.), T.E. Dancy (Oklahoma), C.M. Steele (UC Berkeley), P. Noguera (UCLA), T. Howard (UCLA), and many ... many others.

A growing section of scholarship focuses on community colleges and men of color, thanks in large part to Dr. J. Luke Wood and Dr. Frank Harris III, co-directors of the Minority Male Community College Collaborative (M2C3), and Associate professors in the Administration, Rehabilitation and Postsecondary Education Department at San Diego State University.

All of these scholars and their contemporaries cover

the gamut in what we typically refer to as traditional education; however, what we don't hear as much about is what's happening to Black males who pursue alternative education. This includes Adult Education and Career and Technical Education or CTE.

This is a growing field now that Common Core is a mainstay and now that Obama's "My Brother's Keeper" initiative in effect in order to address some of the opportunity gaps that persist for all boys and men of color, along with the Every Student Succeeds Act (ESSA) which replaced the failing No Child Left Behind Act (NCLB).

No doubt, traditional education will continue to be the focus of most educators, but we can no longer ignore the growth of CTE and Adult Education as these fields help close the opportunity gaps for people of color, especially Black boys and men who seek to overcome disparities in dropout rates and unemployment.

The Homogenization of Student Challenges

One of the most common complaints among the participants of this study had to do with their interactions and relationships with faculty, staff and administration.

Though alternative education does provide opportunities where traditional education sometimes "drops the ball", it is important to point out that the same obstacles that Black boys and men face in traditional education are essentially the same in alternative education.

Systematic and sociological inequities still exist, however, what I also discovered in this study was that some of these issues are often avoided because they were considered to be too personal or of little interest to many traditional academics.

I'm not suggesting that they don't care, for practically everyone in the study demonstrated concern and were motivated to help their students succeed.

However, there was a tendency to homogenize the issues of marginalized students as if all problems are rated equally and simply viewed as a normal part of the educational process, therefore, we should simply stop complaining and pull ourselves up by our boot straps.

(continued on page 3)

WHAT'S UP WITH THE BROTHAS

L o c a l • N a t i o n a l • I n t e r n a t i o n a l

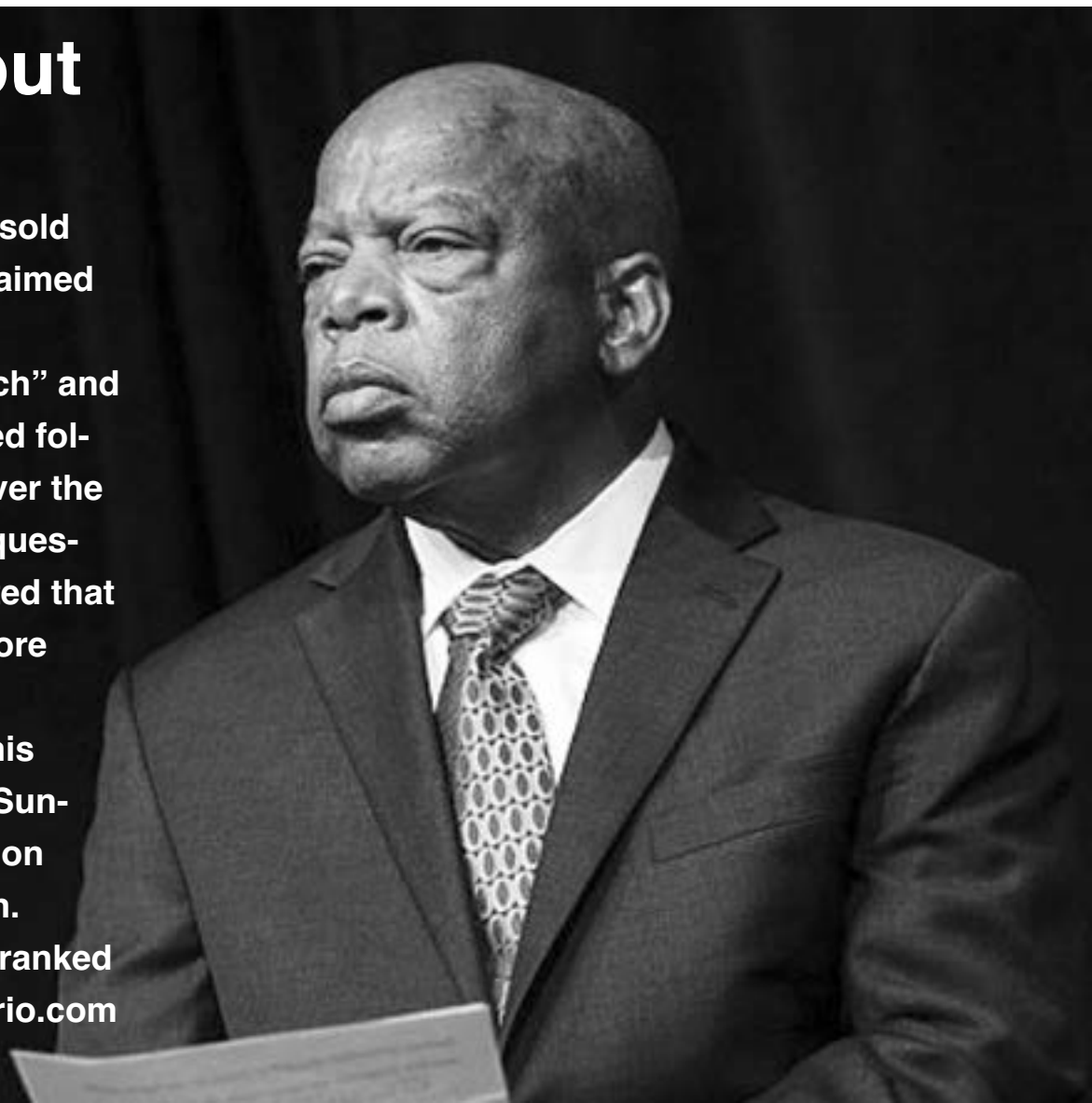
John Lewis books sell out day after Trump insults

NEW YORK (AP) — Two of John Lewis' books have sold out on Amazon after the Democratic congressman claimed the top spots on the retailer's best-seller list.

Sales of the civil rights leader's graphic novel "March" and his 2015 memoir "Walking With the Wind" skyrocketed following his feud with President-elect Donald Trump over the Martin Luther King Jr. holiday weekend. After Lewis questioned the legitimacy of Trump's victory, Trump tweeted that the 16-term Georgia representative "should spend more time on fixing and helping his district."

Support for Lewis among Democrats sent sales of his most popular books soaring late Saturday and early Sunday. A collection of his "March" trilogy ranked no. 1 on Amazon, and its individual volumes also charted high.

"Walking with the Wind: A Memoir of the Movement" ranked number two.--Courtesy of Associated Press via theGrio.com



"The black man's history -- when you refer to him as the black man you go way back, but when you refer to him as a Negro, you can only go as far back as the Negro goes. And when you go beyond the shores of America, you can't find a Negro." --Malcolm X



MILWAUKEE COMMUNITY JOURNAL

WEEKEND EDITION

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The Missing Link in CTE and Adult Education for Marginalized Black Males?

(continued from front page)

The problem with this perspective is that it doesn't account for the individual effects of White Privilege, systematic inequities, racism, inequitable school policies and practices, microaggressions and the psycho-social outcomes that occur as a result of all of these damaging and distracting factors.

Additionally, what many educators and administrators fail to realize is that students should be viewed with equal value, while their problems should be viewed independently with varying degrees of value and impact.

Each issue has its own unique set of outcomes for each individual student. For example, a student who can't get financial aid might have to work part-time, while another will have to drop out of school completely as they are unable to cover all necessary or minimal expenses to remain enrolled.

Another student who's on an athletic scholarship might require tutors, while another will have to drop sports all together in order to focus on academics, which may result in losing an athletic scholarship, thereby creating additional financial hardship for this student.

These are two actual examples from the study. These are not trivial issues for in many cases, marginalized students do not have parents or other relatives to rely on for financial support as a result of their own culturally and historical socioeconomic status.

Another problem with this kind of discounted thinking is that it ignores a very serious root cause of what contributes to the problem that many Black boys and men face on a regular basis; unmitigated apathy. In K-12 Gloria Ladson-Billings and other prominent scholars recommend that we create an atmosphere of care, to show genuine concern for students.

However, once marginalized students matriculate to postsecondary education, they still come from marginalized conditions.

Once in postsecondary education, the common attitude is to maintain a professional detached relationship between students, faculty and administration. This was an unspoken but often practiced reality on the campuses of our participants.

Institutional Accountability

In K-12, culturally competent educators try to meet students where they are in order to help them "find their way". But in postsecondary education, with few exceptions, marginalized students often have somewhat distant relationships and inconsistent interact with faculty.

In a few cases in our study, they are completely on their own due to schedule restrictions or limited office ours or an unwillingness to discuss issues by telephone, and responded to emails intermittently.

When the participant was asked why they didn't talk to the department chair or the dean, they said that "they didn't want to make waves, and the professor travels a lot anyway." This, and other related factors suggest that systematic inequities and practices also exist within CTE and Adult Education programs.

And like traditional education programs, accountability is required from the institution as well as the student.

This detachment serves absolutely no one as it contributes to marginalized students feeling unsupported or alienated, and often leads faculty and administrators to prejudgments of their students.

To be fair to faculty, some students also self-

(continued on page 5)



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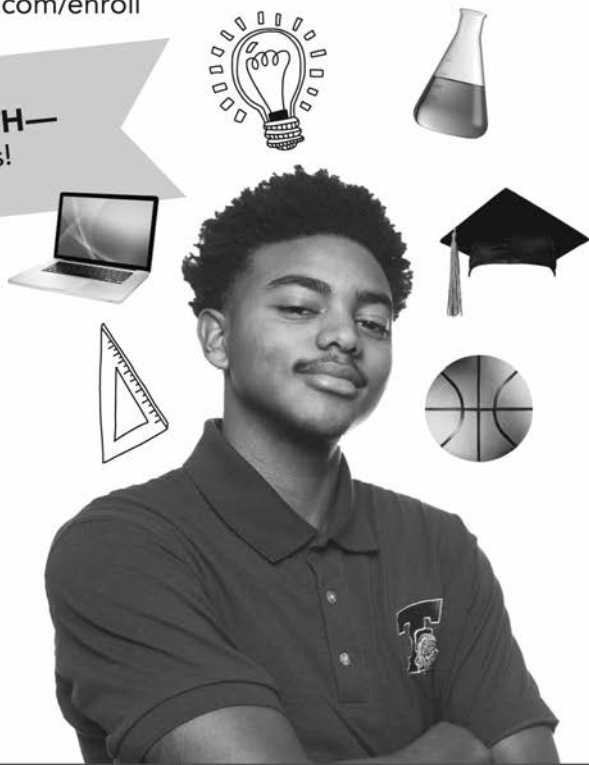
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Serena Williams (L) and fiancé Alexis Ohanian, co-founder of Reddit (R).

FTB Opinion Serena Williams owes black men nothing for her white fiancé

By George Johnson | December 30, 2016, courtesy of theGrio.com

Thursday afternoon, the internet was flooded with reports that Serena Williams had announced her engagement to Reddit co-founder Alexis Ohanian, to the surprise of just about anyone who read it. The relationship, which had pretty much been a secret to most, quickly went viral for all public consumption. A moment that should have been met with congratulations for the greatest athlete of all-time soon was hit with the shattering sound of angry keystrokes of black men as their egos and fragile masculinity crashed at the intersection of Twitter and Facebook. One headline even read, "Drake and Common's ex gets Engaged." Apparently, the fragility of black masculinity happened to forget the

name of the most decorated woman in sports history, as her engagement, for whatever reason, seemed to be a direct attack against their manhood. If you haven't guessed it already, Alexis Ohanian isn't black, and black men made their grievance clear: their 'Black Queen' had betrayed them. These are probably the same black men secretly living under the Kanye West motto of "And when you get on, he'll leave your ass for a white girl." Somehow, these men felt as if Serena Williams, the embodiment of the black woman, had not done her due diligence in giving enough black men a chance to be her Prince Charming. When a celebrity gets engaged, it's likely to be met with commentary from the peanut gallery from all sides. But the underlying factors in the racial comments directed at Williams' engagement are problematic, and in hotep fashion, lack context around her blackness and how she can be pro-black and yet have a white fiancé. Williams is no stranger to racism, and her career has often seen her fight against it. We're talking about a woman who for 15 years boycotted a tournament in her hometown of Indian Wells, California, after being booed and targeted with slurs by a racist crowd. A woman who consistently spoke out about police brutality against black men in America and uses her platform and voice to push social justice issues to a larger stage in an effort to make a greater impact

on her community. The black feminism she has displayed throughout her career — even further cemented by her cameo in the epic Beyoncé's visual album LEMONADE — proved she wasn't scared to stand up for what she believes in despite the racism and sexism she could, and would face. The most decorated woman in sports history has time and time over proved her 'blackness' (even though she never had to), including showing her appreciation for black culture and the importance of its preservation. Serena Williams has stood defiant as a black woman, even when black men disrespected her with sexist, misogynistic, transphobic remarks over her looks or for simply being a passionate, bossed up black woman. The double standard against black women who date outside their race has once again reared its ugly head, and questioning her loyalty is unfair. When a person deemed 'pro-black' is found out to be in an interracial relationship, it can be jarring for some. Why that is so is a very layered thing. Whether spoken or unspoken, many of us have attempted to have this conversation to only be met with surface level analysis that treats race as a monolith with no understanding of how one can fight for their own people while loving the race they are seemingly 'fighting' against. The easy answer is love is love. The interesting point in this whole situation is that this isn't the first time Serena Williams has been linked to dating a white man.

Even more, Williams has very publicly dated black men. It would be one thing if we were talking about "preference," but in this case, some black men's reaction to Williams' engagement fall into the dangerous territory of feeling like they have ownership of her. Indeed, Serena Williams is a black queen. But she isn't YOUR Black Queen. No one has ownership of Serena Williams, or any black woman for that matter. There is a double standard of sorts when black women date outside of their race, and we're seeing it in true form in the responses to Williams' happy announcement. The language being used suggests she has been "stolen" from us, primarily from black men who never had a chance at being with Serena Williams in the first place! It takes a lot of gall for a group of men, who constantly disrespected Williams over the years, to all of a sudden be shocked when she decides to marry a white man. When will black women ever just be able to be? During a recent interview, Williams argued that if she were a man, she would be considered the "greatest athlete of all time." Unfortunately for her, if she were a man, her engagement would be celebrated and would probably be met with comments like, "black women better step their game up." As the late great Malcolm X once said, "The most disrespected person in America is the black woman," and the black men who are mad at Williams only prove this to be more true. But guess what? She ain't sorry.

Every dog happens for a reason.

A DOG'S PURPOSE

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The Missing Link in CTE and Adult Education for Marginalized Black Males?

(continued from page 3)

isolate themselves because they don't have a connection with faculty or are trying to deal with personal matters that seem inappropriate or too sensitive to share with faculty. The result, ultimately, is the same.

Even when students are proactive in trying to seek help and support from faculty and administration, the "boot-strap" approach is often played out and the relationship between faculty and student breaks down before it even has a chance to begin.

Though most of these transactions are unintentional, the outcome remains the same; Black freshman continue to drop out of college at alarming rates as a result of these common practices and challenges within the academy.

This is not always the case, and there are lots of faculty that pay attention to the needs of their students and make the effort to keep in touch or stay connected.

Unfortunately, based on this study, this was not the case for the majority of our participants. If this continues, Black males will continue to experience lower graduation rates, higher unemployment rates, and higher incarceration rates that will have an effect on the psyche, masculinity, dignity, and quality of life for black boys and males for generations to come.

Enter Alternative Education.....

Career and Technical Education (CTE) helps level the playing field for marginalized students who are at risk of dropping out of school and are in need of practical skills that ensure employment options.

Traditional education promotes

a 4 year plan of completion, but the reality is that most students will require 6 years to complete a "4-year" bachelor's degree.

For marginalized students, six years can seem like a life-time. CTE programs understand this concern and focuses on programs that can lead to gainful employment in a fraction of that time.

What's Missing?

CTE is different from Adult Education, but still relies on the same approach to teaching as Adult Education: ANDRAGOGY.

The late Malcolm Knowles is commonly referred to as the father of modern adult education and andragogy which focuses on a specific set of principles.

The primary principles deal with self-directed learning, utilizing the experiences of the student as a center for relevant learning, and teaching as a problem-centered approach instead of a content-centered approach.

Knowles' approach works just fine in educational environments that are didactic and focused on individuals rather than groups.

This is problematic when teaching Black males in postsecondary education because their culture relies so much on community, a dialectic approach, and a shared learning process that does not exist within the theory of andragogy.

Applicable Frameworks

This research study utilized Culturally Relevant Pedagogy (CRP) as a framework, but would also have benefited from other "culturally friendly" frameworks such as Paulo Freire's theory of Critical Pedagogy, and Derrick Bell's Critical Race Theory.

These frameworks are appropriate and equally as applicable

to the challenges that Black boys, men and other marginalized students of color still face when navigating through alternative education.

Unfortunately, most educators in CTE or Adult Education either don't consider these approaches, or are unfamiliar with them. They aren't typically taught in CTE or adult education programs or credential programs that focus on CTE or adult education.

As more students of color focus on developing practical skills for employment, having an approach to teaching that is relevant to the culture of your student population becomes paramount.

Retention and Engagement

Our findings revealed the lack of engagement for Black students enrolled in CTE/ Adult Education programs stems from feeling excluded or alienated.

The participants indicated that this was not intentional for the most part. The primary reason was based on what the participants described as "differences in their motivation for completing their education program."

Most of the Black male students in our study stated that their primary reason for enrollment was to prepare for a career that paid well and didn't take

years to achieve. However, another contributing factor was time.

Many of our participants were on their own versions of a "count-down" to complete school before a set of undesirable conditions took place.

Examples of some of these conditions include expiring rental agreements, preparing children who were about to start school, wedding plans, plans to move into a house, or from their parents' home into their own apartment, and a few were preparing for fatherhood as their significant others were on the verge of having their baby.

Unlike most of their non-Black peers, our participants were seeking to establish a level of stability in their lives that was already established for most of their non-marginalized peers. In short, the stakes were higher.

Our participants also indicated that as beneficial as CTE programs are, the cost of enrollment was rarely offset by administration, and typically required them to use student loans in order to pay tuition and other school fees.

Most of our participants had no problem qualifying for financial aid.

However, most were also reluctant to accumulate a lot of debt that they know they couldn't

write off, avoid or delay.

Another contributing factor deals with the general difference in confidence that our participants would secure employment compared to non-Black students enrolled in CTE programs.

Even though our participants had almost complete confidence in themselves, they didn't have as much trust in the job placement opportunities after graduation, even though they knew it was their best chance at financial stability in the long run.

As a result, the motivator of financial stability became a stronger motivator for Black males than any other motivating factor found in our literature review, such as self-esteem, social status, or the ability to acquire material things like cars or jewelry, both items associated with Black male stereotypes.

Final Thoughts

This is merely a summary of the actual research study results. What I've concluded is that CTE and Adult education are especially beneficial for black boys and men who often fall through the cracks in traditional education programs.

However, the need for a more culturally relevant approach to working with students of color is already evident and the need is only bound to grow.

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Legals

**SUMMONS
(PUBLICATION)
STATE OF WISCONSIN
CIRCUIT COURT
MILWAUKEE COUNTY
DIVORCE-40101
Case No. 16FA007906**

In Re: The marriage of TONI REDMOND, Petitioner and Respondent JOHN GOSS
THE STATE OF WISCONSIN, TO
THE PERSON NAMED ABOVE AS
RESPONDENT
You are notified that the petitioner
named above has filed a Petition for
divorce or legal separation against
you.

You must respond with a written demand for a copy of the Petition within 40 days from the day after the first date of publication.

The demand must be sent or delivered to the court at: Clerk of Court Milwaukee County Courthouse 901 N. 9th St. ROOM 104 Milwaukee WI 53233 and to TONI REDMOND 2110 W NATIONAL AVE MILWAUKEE WI 53204

It is recommended, but not required, that you have attorney help or represent you.

If you do not demand a copy of the Petition within 45 days, the court may grant judgment against you for the award of money or other legal action requested in the Petition and you may lose your right to object anything that is or may be incorrect in the Petition.

A judgment may be enforced as provided by law. A judgment awarding money may become a lien against any real estate you own now or in the future, and may also be enforced by garnishment or seizure of property.

You are further notified that if the parties to this action have minor children, violation of 948.31, Wis. Stats., (Interference with custody by parent or others) is punishable by fines and/or imprisonment.

If you and the petitioner have minor children, documents setting forth the percentage standard for child support established by the department under 49.22(9), Wis. Stats., and the factors that a court may consider for modification of that standard under 767.511(1m), Wis. Stats., are available upon your request from the Clerk of Court.

You are notified of the availability of information from the Circuit Court Commissioner as set forth in 767.105, Wis. Stats.

767.105 Information from Circuit Court Commissioner.

(2) Upon the request of a party to an action affecting the family, including a revision of judgment or order under sec. 767.59 or 767.451:

(a) The Circuit Court Commissioner shall, with or without charge provide the party with written information on the following, as appropriate to the action commenced:

1. The procedure for obtaining a judgment or order in the action.
2. The major issues usually addressed in such an action.
3. Community resources and family court counseling services available to assist the parties.
4. The procedure for setting modifying, and enforcing child support awards, or modifying and enforcing legal custody or physical placement judgments or orders.

(b) The Circuit Court Commissioner shall provide a party, for inspection or purchase with a copy of the statutory provisions in this chapter generally pertinent to the action.
Date: 1-12-2017

By: TONI REDMOND
017-013/1-20-27/2-3-2017

**SUMMONS
(PUBLICATION)
STATE OF WISCONSIN
CIRCUIT COURT
MILWAUKEE COUNTY
NOTICE AND ORDER FOR
NAME CHANGE HEARING
Case No. 16CV009769**

In the matter of the name change of:
ROBERT WAYNE ROGO
By (Petitioner) ROBERT WAYNE ROGO

NOTICE IS GIVEN:
A petition was filed asking to change the name of the person listed above:
From: ROBERT WAYNE ROGO To: ROBERT JAMES ROGO
Birth Certificate: ROBERT WAYNE ROGO
IT IS ORDERED:
This petition will be heard in the Circuit Court of Milwaukee County, State of Wisconsin.
Judge's Name: HON. REBECCA F. DALLET
ROOM 403, PLACE: 901 N. 9th Street, Milwaukee, Wisconsin, 53233
DATE: FEBRUARY 16, 2017 TIME: 4:00 PM

IT IS FURTHER ORDERED:
Notice of this hearing shall be given by publication as a Class 3 notice for three (3) weeks in a row prior to the date of the hearing in the Milwaukee Community Journal, a newspaper published in Milwaukee County, State of Wisconsin.
Dated: 1-5-17
BY THE COURT:
HON. REBECCA F. DALLET
Circuit Court Judge
017-012/1-20-27/2-3-2017

**SUMMONS
(PUBLICATION)
STATE OF WISCONSIN
CIRCUIT COURT
MILWAUKEE COUNTY
NOTICE AND ORDER FOR
NAME CHANGE HEARING
Case No. 16CV008639**

In the matter of the name change of:
CARMEN ADRIENNE COWANS
By (Petitioner) CARMEN ADRIENNE COWANS

NOTICE IS GIVEN:
A petition was filed asking to change the name of the person listed above:
From: CARMEN ADRIENNE COWANS To: NICK CARMEN ADRIENNE COWANS
Birth Certificate: CARMEN ADRIENNE COWANS
IT IS ORDERED:
This petition will be heard in the Circuit Court of Milwaukee County, State of Wisconsin.
Judge's Name: HON. DENNIS P. MORONEY
ROOM 413, PLACE: 901 N. 9th Street, Milwaukee, Wisconsin, 53233
DATE: FEBRUARY 8, 2017 TIME: 11:30 AM

IT IS FURTHER ORDERED:
Notice of this hearing shall be given by publication as a Class 3 notice for three (3) weeks in a row prior to the date of the hearing in the Milwaukee Community Journal, a newspaper published in Milwaukee County, State of Wisconsin.
Dated: 12-20-16
BY THE COURT:
HON. DENNIS P. MORONEY
Circuit Court Judge
017-011/1-20-27/2-3-2017

**SUMMONS
(PUBLICATION)
STATE OF WISCONSIN
CIRCUIT COURT
MILWAUKEE COUNTY
NOTICE AND ORDER FOR
NAME CHANGE HEARING**

Case No. 16CV009546

In the matter of the name change of:
RAVEN LEAH PREBERRY
By (Petitioner) RAVEN LEAH PREBERRY

NOTICE IS GIVEN:
A petition was filed asking to change the name of the person listed above:
From: RAVEN LEAH PREBERRY To: AVEN LEON PRESBERRY
Birth Certificate: RAVEN LEAH PRESBERRY
IT IS ORDERED:
This petition will be heard in the Circuit Court of Milwaukee County, State of Wisconsin.
Judge's Name: HON. DAVID A. HANSHER
ROOM 412, PLACE: 901 N. 9th Street, Milwaukee, Wisconsin, 53233
DATE: FEBRUARY 14, 2017 TIME: 2:00 PM

IT IS FURTHER ORDERED:
Notice of this hearing shall be given by publication as a Class 3 notice for three (3) weeks in a row prior to the date of the hearing in the Milwaukee Community Journal, a newspaper published in Milwaukee County, State of Wisconsin.
Dated: 12-19-16
BY THE COURT:
HON. DAVID A. HANSHER
Circuit Court Judge
017-010/1-20-27/2-3-2017

**SUMMONS
(PUBLICATION)
STATE OF WISCONSIN
CIRCUIT COURT
MILWAUKEE COUNTY
NOTICE AND ORDER FOR
NAME CHANGE HEARING
Case No. 16CV009010**

In the matter of the name change of:
SHANT'JAH MARIAH MARTIN
By (Petitioner) SHANT'JAH MARIAH MARTIN

NOTICE IS GIVEN:
A petition was filed asking to change the name of the person listed above:
From: SHANT'JAH MARIAH MARTIN To: SHANT'JAH MARIAH ANDERSON
Birth Certificate: SHANT'JAH MARIAH MARTIN
IT IS ORDERED:
This petition will be heard in the Circuit Court of Milwaukee County, State of Wisconsin.
Judge's Name: HON JOHN DIMOTTO
ROOM 401, PLACE: 901 N. 9th Street, Milwaukee, Wisconsin, 53233
DATE: FEBRUARY 15, 2017 TIME: 1:30 PM

IT IS FURTHER ORDERED:
Notice of this hearing shall be given by publication as a Class 3 notice for three (3) weeks in a row prior to the date of the hearing in the Milwaukee Community Journal, a newspaper published in Milwaukee County, State of Wisconsin.
Dated: 1-12-17
BY THE COURT:
HON. JOHN DIMOTTO
Circuit Court Judge
017-009/1-13-20-27-2017

**SUMMONS
(PUBLICATION)
STATE OF WISCONSIN
CIRCUIT COURT
MILWAUKEE COUNTY
DIVORCE-40101
Case No. 16FA0007305**

In Re: The marriage of LILLIAN LARA 9173 WEST ADLER STREET MILWAUKEE, WI 53214 Petitioner and Respondent KEVIN LARA, SR 3406A NORTH BOOTH ST. MILWAUKEE, WI 53212

THE STATE OF WISCONSIN, TO
THE PERSON NAMED ABOVE AS
RESPONDENT
You are notified that the petitioner
named above has filed a Petition for

divorce or legal separation against
you.

Within 45 days after January 13, 2017, exclusive of the date just stated, you must respond with a written demand for a copy of the petition,
The demand must be sent or delivered to the court at: Clerk of Court Milwaukee County Courthouse 901 N. 9th St. ROOM 104 Milwaukee WI 53233 and to The Law Office of Stefanie J. Novack, the petitioner's attorney, whose address is: 342 North Water Street, Suite 600 Milwaukee, WI 53202

You may have an attorney help or represent you.
If you do not demand a copy of the Petition within 45 days, the court may grant judgment against you for the award of money or other legal action requested in the Petition and you may lose your right to object anything that is or may be incorrect in the Petition.

A judgment may be enforced as provided by law. A judgment awarding money may become a lien against any real estate you own now or in the future, and may also be enforced by garnishment or seizure of property.
You are hereby notified that if you and the petitioner have minor children, violation of the following criminal statute punishable by a fine or imprisonment or both
948.31, Wis. Stats. (Interference with custody by parent or others)

If you and the petitioner have minor children, a document setting forth the percentage standard for child support established by the Department of Workforce Development under Wis. Stats. 49.22(9), and listing factors that a court may consider for modification of that standard under Wis. Stats., 767.25(1m), is available upon your request from the Clerk of Court.
You are further hereby notified of the availability of information set forth in Wis. Stats. 767.105 from the office of the family court commissioner.
Date: January 10, 2017
Law Office of Stefanie J. Novack
Attorney for Petitioner
017-008/1-13-20-27-2017

**SUMMONS
(PUBLICATION)
STATE OF WISCONSIN
CIRCUIT COURT
MILWAUKEE COUNTY
DIVORCE-40101
Case No. 16Fa7598**

In Re: The marriage of NICOLA FAYE ADDISON, Petitioner and Respondent TREMAIN DONTÉ ADDISON
THE STATE OF WISCONSIN, TO
THE PERSON NAMED ABOVE AS
RESPONDENT
You are notified that the petitioner
named above has filed a Petition for
divorce or legal separation against
you.

You must respond with a written demand for a copy of the Petition within 40 days from the day after the first date of publication.

The demand must be sent or delivered to the court at: Clerk of Court Milwaukee County Courthouse 901 N. 9th St. ROOM 104 Milwaukee WI 53233 and to NICOLAADDISON 2827 A WEST BOBOLINK AVE MILWAUKEE WI 53209

It is recommended, but not required, that you have attorney help or represent you.

If you do not demand a copy of the Petition within 45 days, the court may grant judgment against you for the award of money or other legal action requested in the Petition and you may lose your right to object anything that is or may be incorrect in the Petition.

A judgment may be enforced as provided by law. A judgment awarding

money may become a lien against any real estate you own now or in the future, and may also be enforced by garnishment or seizure of property.

You are further notified that if the parties to this action have minor children, violation of 948.31, Wis. Stats., (Interference with custody by parent or others) is punishable by fines and/or imprisonment.

If you and the petitioner have minor children, documents setting forth the percentage standard for child support established by the department under 49.22(9), Wis. Stats., and the factors that a court may consider for modification of that standard under 767.511(1m), Wis. Stats., are available upon your request from the Clerk of Court.

You are notified of the availability of information from the Circuit Court Commissioner as set forth in 767.105, Wis. Stats.

767.105 Information from Circuit Court Commissioner.

(2) Upon the request of a party to an action affecting the family, including a revision of judgment or order under sec. 767.59 or 767.451:

(a) The Circuit Court Commissioner shall, with or without charge provide the party with written information on the following, as appropriate to the action commenced:

1. The procedure for obtaining a judgment or order in the action.
2. The major issues usually addressed in such an action.
3. Community resources and family court counseling services available to assist the parties.
4. The procedure for setting modifying, and enforcing child support awards, or modifying and enforcing legal custody or physical placement judgments or orders.

(b) The Circuit Court Commissioner shall provide a party, for inspection or purchase with a copy of the statutory provisions in this chapter generally pertinent to the action.
Date: 1-10-2017
By: NICOLAADDISON
017-007/1-13-20-27-2017

**SUMMONS
(PUBLICATION)
STATE OF WISCONSIN
CIRCUIT COURT
MILWAUKEE COUNTY
NOTICE AND ORDER FOR
NAME CHANGE HEARING
Case No. 17CV000022**

In the matter of the name change of:
DANIEL WILLIAM APPLEBEE
By (Petitioner) DANIEL WILLIAM APPLEBEE

NOTICE IS GIVEN:
A petition was filed asking to change the name of the person listed above:
From: DANIEL WILLIAM APPLEBEE To: DANIEL NOAH CANNING
Birth Certificate: DANIEL WILLIAM APPLEBEE
IT IS ORDERED:
This petition will be heard in the Circuit Court of Milwaukee County, State of Wisconsin.
Judge's Name: HON GLENN H. YAMAHIRO
ROOM 402, PLACE: 901 N. 9th Street, Milwaukee, Wisconsin, 53233
DATE: FEBRUARY 17, 2017 TIME: 9:00AM

IT IS FURTHER ORDERED:
Notice of this hearing shall be given by publication as a Class 3 notice for three (3) weeks in a row prior to the date of the hearing in the Milwaukee Community Journal, a newspaper published in Milwaukee County, State of Wisconsin.
Dated: 1-6-2017
BY THE COURT:
HON. GLENN H. YAMAHIRO
Circuit Court Judge
017-005/1-13-20-27-2017

SUMMONS (PUBLICATION) STATE OF WISCONSIN CIRCUIT COURT MILWAUKEE COUNTY NOTICE AND ORDER FOR NAME CHANGE HEARING Case No. 16CV009765

In the matter of the name change of: LARON CHARLES WHITESIDE By (Petitioner) LARON CHARLES WHITESIDE

NOTICE IS GIVEN: A petition was filed asking to change the name of the person listed above: From: LARON CHARLES WHITE-SIDE To: CAMERON COLEMAN-WHITE-SIDE Birth Certificate: LARON CHARLES WHITESIDE IT IS ORDERED: This petition will be heard in the Circuit Court of Milwaukee County, State of Wisconsin.

Case No. 17CV000263

In the matter of the name change of: STEVEN ANDRE HAYNES By (Petitioner) STEVEN ANDRE DANIELS NOTICE IS GIVEN: A petition was filed asking to change the name of the person listed above: From: STEVEN ANDRE HAYNES To: STEVEN ANDRE DANIELS Birth Certificate: STEVEN ANDRE DANIELS IT IS ORDERED: This petition will be heard in the Circuit Court of Milwaukee County, State of Wisconsin. Judge's Name: HON GLENN H. YAMAHIRO ROOM 402, PLACE: 901 N. 9th Street, Milwaukee, Wisconsin, 53233 DATE: FEBRUARY 10,2017 TIME: 9:30AM

IT IS FURTHER ORDERED: Notice of this hearing shall be given by publication as a Class 3 notice for

three (3) weeks in a row prior to the date of the hearing in the Milwaukee Community Journal, a newspaper published in Milwaukee County, State of Wisconsin. Dated: 1-10-2017 BY THE COURT: HON. GLENN H. YAMAHIRO Circuit Court Judge 017-003/1-13-20-27-2017

SUMMONS (PUBLICATION) STATE OF WISCONSIN CIRCUIT COURT MILWAUKEE COUNTY NOTICE AND ORDER FOR NAME CHANGE HEARING Case No. 16CV009334

In the matter of the name change of: AMELIA BLOUNT By (Petitioner) AMELIA BLOUNT

NOTICE IS GIVEN: A petition was filed asking to change the name of the person listed above: From: AMELIA BLOUNT To: ARMELIA BLUNT Birth Certificate: AMELIA BLOUNT

IT IS ORDERED: This petition will be heard in the Circuit Court of Milwaukee County, State of Wisconsin. Judge's Name: HON JOHN DIMOTTO ROOM 401, PLACE: 901 N. 9th Street, Milwaukee, Wisconsin, 53233 DATE: FEBRUARY 16 2017 TIME: 9:45 AM

IT IS FURTHER ORDERED: Notice of this hearing shall be given by publication as a Class 3 notice for three (3) weeks in a row prior to the date of the hearing in the Milwaukee Community Journal, a newspaper published in Milwaukee County, State of Wisconsin. Dated: 12-12-16 BY THE COURT: HON. JOHN DIMOTTO Circuit Court Judge 017-001/1-6-13-20-2017

Classifieds/Public Notices

A MIND IS A TERRIBLE THING TO WASTE.

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OFFICIAL ADVERTISEMENT

Office of the Milwaukee Public Schools, DIVISION OF FACILITIES AND MAINTENANCE SERVICES, 1124 North 11th Street, Milwaukee, Wisconsin, January 17, 2017.

Sealed proposals will be received at 1124 North 11th Street, directed to the attention of Mr. Travis R. Luzney, P.E., Director of the Division of Facilities and Maintenance Services, pursuant to Section 119.52(3) Wisconsin Statutes, until Tuesday, February 14, 2017 at 1:30 PM, in accordance with plans and specifications for the following work:

All contractor(s) and subcontractor(s) are subject to the current livable wage rate, in accordance with the City of Milwaukee Ordinance 310-13. Per 2015 WI Act 55, prevailing wage rate laws have been repealed for all MPS Construction Projects beginning January 1, 2017.

BID GUARANTY TO ACCOMPANY BID: MPS Bid Bond, Certified or Cashier's Check: 10% of Contractor's Base Bid.

TOT LOT REPLACEMENT William Cullen Bryant Elementary School

8718 W. Thurston Avenue Milwaukee, WI 53225 MPS Property No. 094 MPS Project No. 4241

The HUB requirements for this project are 10% The COIN requirements for this project are 20% The minimum Student Participation requirements for this project are:

Paid Employment: 100 Hours Educational Activities: 10 Hours Deposit for Drawings and Specifications: \$25.00 MAILING CHARGE: \$35.00

The bidding documents may be obtained 7:30 A.M. to 5:00 P.M.; Monday through Friday from A/E Graphics, Inc.; 4075 North 124th Street, Brookfield, WI 53005; phone (262) 781-7744; fax (262) 781-4250. Call A/E Graphics, Inc. for availability of bid documents for pick up. Plans and specifications will be loaned to a prospective bidder upon receipt of the deposit listed, which deposit will be returned upon surrender of the plans and specifications in good condition. Bid documents must be returned only to A/E Graphics, Inc. Plans and specifications may not be examined at the Facilities and Maintenance Services' office or at A/ E Graphics. Plans and specifications may also be viewed online at A/E Graphics, Inc. @ www.aegraphics.com.

Each proposal shall be for a fixed lump sum.

The right is reserved to reject any or all bids or to waive informalities.

Upon reasonable notice, efforts will be made to accommodate the needs of disabled individuals at the bid opening through sign language interpreters or other auxiliary aids. The following TDD number is available for the hearing impaired for questions prior to bid opening, (414) 283-4611.

Darienne B. Driver, Ed.D. Superintendent of Schools

11250605/01-17-24-31/02-7

OFFICIAL ADVERTISEMENT

Office of the Milwaukee Public Schools, DIVISION OF FACILITIES AND MAINTENANCE SERVICES, 1124 North 11th Street, Milwaukee, Wisconsin, January 17, 2017.

Sealed proposals will be received at 1124 North 11th Street, directed to the attention of Mr. Travis R. Luzney, P.E., Director of the Division of Facilities and Maintenance Services, pursuant to Section 119.52(3) Wisconsin Statutes, until Tuesday, February 14, 2017 at 1:30PM, in accordance with plans and specifications for the following work: All contractor(s) and subcontractor(s) are subject to the current livable wage rate, in accordance with the City of Milwaukee Ordinance 310-13. Per 2015 WI Act 55, prevailing wage rate laws have been repealed for all MPS Construction Projects beginning January 1, 2017.

BID GUARANTY TO ACCOMPANY BID: MPS Bid Bond, Certified or Cashier's Check: 10% of Contractor's Base Bid.

FY17 CYCLIC HEATING PLANT REPLACEMENT Hamilton High School

6215 W. Warmingont Ave. Milwaukee, WI 53220 MPS Property No. 018 MPS Project No. 2092

The HUB requirements for this project are 20% The COIN requirements for this project are 20% The minimum Student Participation requirements for this project are:

Paid Employment: 400 Hours Educational Activities: 10 Hours Deposit for Drawings and Specifications: \$25.00 MAILING CHARGE: \$35.00

The bidding documents may be obtained 7:30 A.M. to 5:00 P.M.; Monday through Friday from A/E Graphics, Inc.; 4075 North 124th Street, Brookfield, WI 53005; phone (262) 781-7744; fax (262) 781-4250. Call A/E Graphics, Inc. for availability of bid documents for pick up. Plans and specifications will be loaned to a prospective bidder upon receipt of the deposit listed, which deposit will be returned upon surrender of the plans and specifications In good condition. Bid documents must be returned only to A/E Graphics, Inc. Plans and specifications may not be examined at the Facilities and Maintenance Services' office or at A/E Graphics. Plans and specifications may also be viewed online at A/E Graphics, Inc. @ www.aegraphics.com

Each proposal shall be for a fixed lump sum.

The right is reserved to reject any or all bids or to waive informalities.

Upon reasonable notice, efforts will be made to accommodate the needs of disabled individuals at the bid opening through sign language interpreters or other auxiliary aids. The following TDD number is available for the hearing Impaired for questions prior to bid opening, (414) 283-4611.

OFFICIAL ADVERTISEMENT

Office of the Milwaukee Public Schools, DIVISION OF FACILITIES AND MAINTENANCE SERVICES, 1124 North 11th Street, Milwaukee, Wisconsin, January 18, 2017.

Sealed proposals will be received at 1124 North 11th Street, directed to the attention of Mr. Travis R. Luzney, P.E., Director of the Division of Facilities and Maintenance Services, pursuant to Section 119.52(3) Wisconsin Statutes, until Wednesday, February 15, 2017 at 1:30 PM, in accordance with plans and specifications for the following work:

All contractor(s) and subcontractor(s) are subject to the prevailing wage rates and hours of labor as prescribed by the Milwaukee Board of School Directors of the City of Milwaukee consistent with provisions of Section 66.0903 of the Wisconsin Statutes.

BID GUARANTY TO ACCOMPANY BID: MPS Bid Bond, Certified or Cashier's Check: 10% of Contractor's Base Bid.

COIL AND UNIT VENT REPLACEMENT Maple Tree School

6644 N 107th St. Milwaukee, WI 53224 MPS Property No. 267 MPS Project No. 2002

The HUB requirements for this project are 20% The COIN requirements for this project are 20% The minimum Student Participation requirements for this project are:

Paid Employment: 300 Hours Educational Activities: 10 Hours Deposit for Drawings and Specifications: \$25.00 MAILING CHARGE: \$35.00

The bidding documents may be obtained 7:30 A.M. to 5:00 P.M.; Monday through Friday from A/E Graphics, Inc.; 4075 North 124th Street, Brookfield, WI 53005; phone (262) 781-7744; fax (262) 781-4250. Call A/E Graphics, Inc. for availability of bid documents for pick up. Plans and specifications will be loaned to a prospective bidder upon receipt of the deposit listed, which deposit will be returned upon surrender of the plans and specifications in good condition. Bid documents must be returned only to A/E Graphics, Inc. Plans and specifications may not be examined at the Facilities and Maintenance Services' office or at A/E Graphics. Plans and specifications may also be viewed online at A/E Graphics, Inc. @ www.aegraphics.com

Each proposal shall be for a fixed lump sum.

The right is reserved to reject any or all bids or to waive informalities.

Upon reasonable notice, efforts will be made to accommodate the needs of disabled individuals at the bid opening through sign language Interpreters or other auxiliary aids. The following TDD number is available for the hearing impaired for questions prior to bid opening, (414) 283-4611.

Darienne B. Driver, Ed.D. Superintendent of Schools

11251774/01-18-25/02-1-8

PUBLISHER'S STATEMENT THE MILWAUKEE COMMUNITY JOURNAL TO PUBLISH LEGAL NOTICES IN MILWAUKEE COUNTY

The Milwaukee Community Journal, Inc. has expanded its services to the greater Milwaukee community with the publishing of legal notices in the Weekend Edition. As a qualified provider of the publication of legal notices, MCJ will serve city, county and state offices for publishing community notifications. Such notifications include:

- Public Hearings
- Public meetings
- Election notices
- Divorce proceedings
- Name changes
- Publication of Summons when personal services cannot be made to defendants
- Notice of auction of unclaimed storage or property
- Probate Notices
- Foreclosure Sheriff's sale notice of creditor listing of property for sale
- Other general legal and public notices

About Milwaukee Community Journal (MCJ) WEEKEND EDITION

The Milwaukee Community Journal Weekend Edition is published weekly. Each week, MCJ Weekend focuses on different subjects, HEALTH, PERSONAL, FINANCE, FAMILY, MEN AND WOMEN. Our Weekend Edition now includes the publishing of records designated by the Milwaukee County Circuit Court for publication of legal notices, with added value in the Wednesday edition. The Weekend Edition is a public newspaper of general circulation that complies with the laws of Wisconsin relating to publication of legal notices. MCJ Weekend Edition has published weekly over ten years, in the state of Wisconsin and Milwaukee County. We have a paid circulation of approximately 89% of our circulation, weekly. And our actual paid subscribers is over the 1000 required by State Statute.

About the Milwaukee Community Journal (MCJ)

The Milwaukee Community Journal (MCJ) is a quality news organization published throughout Milwaukee and the surrounding suburbs. Established in 1976, the Milwaukee Community Journal has advanced the plight, struggles and victories of minorities in Wisconsin, with a passion for building community. The MCJ accentuates the positive, analyzes the negatives and advocates to seed success. The Milwaukee Community Journal's stockholders are Patricia O'Flynn Pattillo (95%) and Mikel Holt (5%) respectively; and is current in filing by the State of Wisconsin, effective 9/2016.

We're not just a newspaper...we're a "Viewpaper," showing in photos what's happening in your community! So pick up our "Viewpaper," the Newspaper with its finger--and lens--on (and focused on) the pulse of your community! The Milwaukee Community Journal!

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Chunky Soup or
Goldfish Crackers
selected 6-19 oz. varieties

99¢ ea
WITH CARD
-50¢

49¢ ea

WHEN YOU BUY ANY 6
PARTICIPATING ITEMS WITH CARD
Kraft
Macaroni & Cheese Cups
or Creamette
Pasta
selected 1.9-16 oz. varieties



2.99 ea
WITH CARD
-50¢

2.49 ea

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PARTICIPATING ITEMS WITH CARD
Cheez-It or
Tostitos Tortilla Chips
selected 8-14 oz. varieties

2.29 ea
WITH CARD
-50¢

1.79 ea

WHEN YOU BUY ANY 6
PARTICIPATING ITEMS WITH CARD
Nabisco Snack or
Ritz Crackers or
Doritos
selected 3.5-16 oz. varieties



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